

Comprehension and Collaboration Rubric

Standard	Below Standard	In Progress	Proficient
Builds on others' ideas and expresses his or her own clearly.	<ul style="list-style-type: none"> • shares ideas in a confusing manner • does not listen to others' ideas • sometimes interrupts to make his/her own point 	<ul style="list-style-type: none"> • sometimes clearly expresses ideas • listens as others share ideas, but does not build on them 	<ul style="list-style-type: none"> • clearly expresses ideas • builds on the ideas of others
Prepares for discussions; refers to evidence to probe and reflects on ideas under discussion.	<ul style="list-style-type: none"> • did not read the material. • does not refer to the text 	<ul style="list-style-type: none"> • unclear whether text was read • refers to the text—sometimes accurately • sometimes helps move discussion forward 	<ul style="list-style-type: none"> • contributions show student has read and understood the material • uses evidence from the text to further the discussion
Follows rules for collegial discussions decided by the class, sets goals and deadlines, and defines roles as needed.	<ul style="list-style-type: none"> • does not follow rules for discussions • interrupts • makes inappropriate statements • disrespects others 	<ul style="list-style-type: none"> • sometimes breaks the rules for collegial discussions 	<ul style="list-style-type: none"> • follows collegiality rules and discusses ideas respectfully with other students
Poses and responds to questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<ul style="list-style-type: none"> • does not pose questions • does not use elaboration or detail • makes unrelated comments 	<ul style="list-style-type: none"> • poses questions not related to the topic • rarely uses elaboration or detail • some contributions off topic and/or not helpful 	<ul style="list-style-type: none"> • poses questions related to the topic • uses elaboration and detail • contributions enhance the discussion
Demonstrates understanding of multiple perspectives through reflection and paraphrasing.	<ul style="list-style-type: none"> • Is antagonistic towards perspectives of others 	<ul style="list-style-type: none"> • tolerates other perspectives • does not demonstrate understanding of those perspectives 	<ul style="list-style-type: none"> • reflects and paraphrases to demonstrate understanding of multiple perspectives
Interprets information presented in diverse media and formats and explains how it contributes to topic	<ul style="list-style-type: none"> • does not explain and connect to topic the information from diverse media 	<ul style="list-style-type: none"> • demonstrates some understanding of information in diverse media • does not explain how its relation to the topic 	<ul style="list-style-type: none"> • interprets and explains information from diverse media and formats • connects it to the topic
Delineates a speaker's argument and specific claims; distinguishes claims supported by reasons and evidence from claims that are not	<ul style="list-style-type: none"> • does not describe the speaker's argument • does not delineate which claims are supported by reasons and evidence 	<ul style="list-style-type: none"> • describes the speaker's argument • does not accurately distinguish which claims are supported by reasons and evidence 	<ul style="list-style-type: none"> • explains speaker's argument • distinguishes which claims are supported by reasons and evidence