

AMLE/HIDOE MIDDLE LEVEL SUMMIT - MAUI

Deep Dive and Concurrent Session Schedule

Registration: 7:00 am – 4:30 pm

Opening General Session: 8:00 – 9:00 am – *Featuring Keynote Address from Jack Berckemeyer*

Deep Dive Workshop 1: 9:10 – 11:20 am

Attendees can opt for one Deep Dive or Two Concurrent Sessions during each of the two Deep Dive sessions slots

The 18 Characteristics of a Successful Middle School

Jennifer Rose

Explore the 18 Characteristics and the implications for classroom practice in this engaging, interactive session. You'll leave with a conceptual understanding of how we can meet the developmental needs of our students as well as take-and-use strategies and ideas.

Castle Theater

Successful Middle School Teaming

Jack Berckemeyer

Learn the basis of what makes a great team. How do we handle parent communication, student success and our own consistencies. Jack has worked with hundreds of teams provide insight, humor and real ideas to help your team succeed.

McCoy Theater

Advisory 101: Building Culture and Community through Advocacy and Advisory

Laurie Barron

You are not alone! Advisory can be a phenomenal way to support students, teachers, and the community. Advisory can also be inconsistent and challenging. This workshop will explore ideas for creating consistency, student check-ins, tips to support advisors, and offers a digital library of resources, all for immediate application.

Haynes Meeting Room

Concurrent Session 1: 9:10 – 10:10 am

Writing Across the Curriculum Made Easy

LeAnn Nickelson

Did you know that writing to learn across content areas is one of the highest-impact formative assessments out there that can close and prevent learning gaps? Come learn how to motivate students to want to write about what they learned in your classroom by using the pointers, templates, strategies, and tools from this power training.

Alexa Higashi Meeting Room

Building Trauma-Informed Schools

Nathan Maynard

The connection between brain research, trauma, and evidence-based trauma practices is clear: when students feel safe and a sense of belonging, they are more likely to engage in learning. This session will guide you through the critical journey of creating educational environments that recognize, respond to, and work towards healing the wounds of trauma.

Morgado Hall

Concurrent Session 2: 10:20 – 11:20 am

Top Before Reading Tools that Improve Comprehension Drastically

LeAnn Nickelson

Want to improve literacy for all of your students in your school? All students should be reading daily across all content areas. Come explore the highest-impact, easy-to-use, before-reading tools that will drastically improve student comprehension. LeAnn will share the research, but more importantly, everything you need to implement these top tools the very next day. You will receive the templates, examples, and directions for implementing these engaging priming-the-brain tools.

Alexa Higashi Meeting Room

Elevating Every Student Through Visual Arts Integration

Janine Campbell

Since the COVID 19 Pandemic, student needs have grown. This can be evidenced by the increasing gaps in learning, the focus on social, behavioral and mental health needs, as well as the competition teachers face between teaching their content to students versus distractions from cell phones, social media, and video games. The Visual Arts can be leveraged to help elevate student achievement despite these hurdles. Discover how integrating the Visual Arts into every content can create a deeper and more engaged connection to content knowledge and elevate students' understanding.

Morgado Hall

Lunch: 11:30 am – 12:30 pm

Deep Dive Workshop 2: 12:30 – 2:40 pm

Attendees can opt for one Deep Dive or Two Concurrent Sessions during each of the two Deep Dive sessions slots

Adolescent Brain Development and Behavior

Nathan Maynard

Middle schoolers are unique. As they undergo rapid changes, it's important that educators understand the impact of that brain development on their behavior. Systems change does not just happen by chance, it needs to be intentional.

Morgado Hall

Managing the Madness – A Guide to the Middle Grades Classroom

Jack Berckemeyer

Successful classroom management comes through patience and practice. In this updated edition of *Managing the Madness*, Jack Berckemeyer informs and boosts our instructional practices by helping us bring humor and compassion to our classrooms.

McCoy Theater

Concurrent Session 3: 12:30 – 1:30 pm

Successful Middle School Advisory – Part 2: The Nuts and Bolts of Your Advisory Program

Jennifer Rose

Let's dive into the logistics of the who, what, when, where, why, and how of establishing or reviewing an advisory program and can provide guidance, insight, and support on some of the most vexing questions of launching or reviewing an advisory program.

Alexa Higashi
Meeting Room

The 3 W's of Middle Level Student Leadership

Sandy Cameli

Student leaders are merchants of hope when it comes to creating a positive school culture. In Hawai'i, student voice is elevated through the 3Ws (Wows, Wonderings & Wishes), and visible through various leadership opportunities. Student Leaders showcase their schools through assemblies, guest speakers, contests, elementary and high school transitions, and community events. Learn how Student Leadership empowers & celebrates students' voices.

Haynes
Meeting Room

Creating a Middle School Culture and Climate Where Kids Belong and Become

Laurie Barron

If you reduce down what's known about quality middle level education, belonging and becoming rise to the top. Schools must create a place where students feel they belong and are respected and valued and develop places where students can become, where their academic and personal potential is recognized and nurtured. This session will share practical strategies to ensure your school is a place where students can belong and become.

Castle Theater

Concurrent Session 4: 1:40 – 2:40 pm

Building a Culture of Belonging to Support Classroom Management and Academic Outcomes

Laurie Barron

Classroom management and belonging go hand-in-hand, nurturing and fueling each other! When students are unsure if they belong, they are less connected, which makes classroom management and improved academic outcomes difficult. This session focuses on strategies to promote effective classroom management and improved academic outcomes while also ensuring students know they belong (based on ASCD book *We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management*).

Castle Theater

Career Exploration in the Middle Grades – A Playbook for Educators

Jennifer Rose

The middle grades are "the finding place" that invites young adolescents to be adventurous explorers. Career exploration is a cornerstone of this process and is associated with both positive educational and employment outcomes, keeps students engaged in school, and helps them develop a better sense of self. This session will equip you with a roadmap for creating effective career exploration programming in the middle grades setting.

Alexa Higashi
Meeting Room

Concurrent Session 5: 2:50 – 3:50 pm

Restorative Justice – Reimagining Discipline**McCoy Theater*****Nathan Maynard***

Learn how to eliminate old-school punishments and create an equitable community of responsible, productive learners. We must empower and embrace our students with restorative practices that not only change behavior but transform students into productive citizens who are accountable for their own actions. In this session, you will understand punishment vs. consequence, learn how to repair harm with students, and discover proactive strategies that help build community and culture.

Motivating the Most Vulnerable Students**Castle Theater*****LeAnn Nickelson***

Trauma impacts the brain and learning drastically. If the brain changes for the worse in traumatic situations, the brain can also change for the better through your intentional tools! How can you motivate the apathetic learner? What does a highly motivated student look like and sound like and which tools can a teacher use to motivate these vulnerable students? LeAnn will answer these questions and give you the tools and strategies so that your students will not want to miss one day in your classroom. She will focus on tools and strategies based on the highest-impact concepts of managing the physical, cognitive, and emotional states of your learners (AKA: Engagement States of Mind).

Developing Digital Literacy and Creative Capacity with Middle Level Students**Morgado Hall*****Janine Campbell***

What does it mean to develop digital literacy in an ever-changing world of technology options? In this session/workshop, examine strategies that will help any teacher implement digital approaches in their classroom. Tools and methods to promote student engagement, autonomy, and ownership of learning will be explored. A variety of websites, applications, and student outcomes will be shared as we develop and expand our creative capacity with the use of digital tools in this session.

This I Believe Closing Session: 4:00 – 4:30 pm