

Association for Middle Level Education

Middle School Journal



CALL FOR MANUSCRIPTS

Instructional Strategies and Assessments in Middle Level Education Teacher Preparation

Middle School Journal is pleased to announce a call for papers for a special issue dedicated to Instructional Strategies and Assessments in Middle Level Education Teacher Preparation. This issue aims to provide a platform for teacher educators and researchers to share innovative practices, reflections, and insights related to the preparation of middle level teachers.

Manuscripts, of approximately 10-15 pages, should include the following components:

1. Introduction and Description of Instructional Strategy or Assessment (1-2 pages): A detailed description of the instructional strategy or assessment being explored. This should include information about the goals and expected outcomes. For example, what skills, dispositions, and understandings are you hoping students to develop from engaging in the instructional strategy.
2. Literature Review (3-4 pages): A comprehensive review of relevant literature on the current state of the field and discussion of the theoretical underpinnings of the proposed strategies or assessments. The review of literature should also ground the readers in understanding the why (need to brainstorm better phrasing)
3. Description of Implementation of Instructional Strategy or Assessment (1-2 pages): This should include information about the implementation steps and outcomes, including any processes used to grade and provide feedback. When and how did you implement the instructional strategy or assessment? Were the anticipated outcomes reached? Were there any surprises?
4. Critical Reflection (3-4 pages): A reflective analysis of the author's experiences and insights related to the implementation of the strategy or assessment. This should include discussion of any challenges, successes, and lessons learned to share with other teacher educators that might want to implement the strategy or assessment.
5. Implications for the Field (2-3 pages): A consideration of the broader implications of the strategy or assessment for middle level teacher education. This should address how the approach can contribute to the development of the knowledge, skills, and dispositions needed to become effective and culturally responsive middle grades educators.
6. Appendices: Student-facing handouts and/or instructions; assessment rubrics (if applicable); examples of student work (if applicable).

Appendices and references are not included in the final page limit.

If you are submitting a manuscript for a themed issue, please specify the theme in your cover letter. Address inquiries to Editors Kathleen Brinegar, Lisa Harrison, and Ellis Hurd at msjeditors@gmail.com.

All manuscripts must be submitted online at: <http://www.editorialmanager.com/msj>

Middle School Journal's submission guidelines support authors in manuscript preparation and can be accessed at amle.org/MSJ.

Submit by November 18, 2024.

Middle School Journal, a refereed journal, is an official publication and a Professional Membership benefit of the Association for Middle Level Education (AMLE). Published five times per year, the journal offers articles that promote quality middle level education and contribute to an understanding of the educational and developmental needs of youth between the ages of 10 and 15.